



## Spelling essentials

<p>Spelling overview</p> <ul style="list-style-type: none"> <li>• Ay sound spelt eigh,ei, ey</li> <li>• Words ending in ous</li> <li>• Words with the s ound spelt sc</li> <li>• Possessive apostrophes with plural words</li> </ul>	<p>Year 3/4 Common Exception words</p> <p>This Terms focus words are:</p> <p><i>although</i> <i>through</i> <i>potatoes</i> <i>enough</i> <i>possess</i> <i>natural</i> <i>believe</i> <i>different</i> <i>possible</i> <i>probably</i></p> <p><i>complete</i> <i>opposite</i> <i>experiment</i> <i>naughty</i> <i>grammar</i> <i>knowledge</i> <i>favourite</i> <i>caught</i> <i>promise</i></p>	<p>Find as many words following the spelling focus of the week.</p> <p>Use these words to make silly sentences. (challenge your self – how many can you get in one sentence?)</p> <p>Use spelling activities linked to purple mash</p> <p>Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <i>jumping</i>     <i>caterpillar</i></p> <p>Make and practise with flashcards. Put the word on one side and definition (meaning) on the other</p>	<p>Practise spelling these words using LCSWC (look, cover, say, write, check)</p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p> <p>Write your spelling words out in bubble writing.</p> <p>Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat</p>
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# *Juniper Class Home-Learning*

*Spring 2019*

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